



# **TOEFL iBT<sup>®</sup>**

Test and Score Data Summary 2020

January – December 2020 Test Data

[www.ets.org/toefl](http://www.ets.org/toefl)

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For additional information about the TOEFL test, visit [www.ets.org/toefl](http://www.ets.org/toefl).

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# History of the *TOEFL*® Test

The *TOEFL*® test is designed to measure the English-language proficiency of people whose native language is not English. *TOEFL* scores are accepted by more than 11,000 colleges, universities, and licensing agencies in more than 150 countries. The test is also used by governments, and scholarship and exchange programs worldwide.

**The *TOEFL* Program** — A national council on the testing of English as a foreign language was formed in 1962; its members were representatives of more than 30 private organizations and government agencies concerned with the English-language proficiency of non-native speakers of English who wished to study at colleges and universities in the United States. The council supported the development of the *TOEFL* test for use starting in 1963-64. Financed by grants from the Ford Foundation® and Danforth Foundation, the *TOEFL* program was first administered by the Modern Language Association. In 1965, the College Board® and Educational Testing Service (ETS) assumed joint responsibility for the program. Because many who take the *TOEFL* test are potential graduate students, a cooperative arrangement for the operation of the program was entered into by ETS, the College Board, and the *Graduate Record Examinations*® Board in 1973. Under this arrangement, ETS is responsible for administering the *TOEFL* program with guidance from the *TOEFL* Board.

The *TOEFL* Board is composed of 16 members. Some are affiliated with such institutions and agencies as undergraduate and graduate schools, community colleges, nonprofit educational exchange organizations, and other public and private agencies with an interest in international education. Other members are specialists in the field of English as a foreign or second language.

**Development of the Test** — The test originally contained five sections. As a result of extensive research, a three-section test was developed and introduced in 1976. In July 1995, the test item format was modified somewhat within the same three-section structure. In recent years, various constituencies called for a new *TOEFL* test that would (1) be more reflective of communicative competence models; (2) include more constructed-response tasks and direct measures of writing and speaking; (3) include tasks that integrate the language modalities tested; and (4) provide more information than the paper-based *TOEFL* test (*TOEFL* PBT) about the ability of international students to use English in an academic environment. Accordingly, the *TOEFL* Board initiated a broad effort under which language testing will evolve in the twenty-first century. The introduction of the computer-based *TOEFL* test (*TOEFL* CBT) in 1998 was the first incremental step in this broad test-improvement effort.

The next step was the introduction of the *TOEFL iBT*® test, delivered at authorized test centers via the internet, in September 2005. The *TOEFL iBT* test assesses all four language skills (reading, listening, speaking, and writing) that are important for effective communication. The test emphasizes integrated skills and provides better information about test takers' ability to communicate in an academic setting and their readiness for academic coursework. The test was first launched in the United States and was gradually rolled out worldwide during 2005 and 2006.

As the *TOEFL iBT* test was introduced in an area, *TOEFL* CBT testing was discontinued after a period of overlap to ensure a smooth transition. The final administration of the *TOEFL* CBT test was held in September 2006. *TOEFL* paper-delivered testing is being phased out and is currently offered only in locations where testing via the internet is not available. This *TOEFL* Test and Score Data Summary contains information about *TOEFL iBT* test takers.

# The *TOEFL iBT*<sup>®</sup> Test

The TOEFL iBT test was introduced in the United States in September 2005 and was gradually introduced worldwide during 2005 and 2006. The test was developed in response to a request by institutions to provide a test that would measure non-native speakers' ability to **communicate** in English in an academic setting.

The TOEFL iBT test:

- Measures the ability to communicate by combining, or integrating, all four language skills – Reading, Listening, Speaking, and Writing
- Is 100% academically focused, measuring the kind of English used in academic settings
- Provides fair and objective scoring
- Provides valid and reliable information to support score users in making effective decisions regarding a test taker's English-language proficiency

Test takers have approximately three hours to complete the test, and all four sections are taken on the same day. The Reading section measures the ability to understand academic reading material written in English, and the Listening section measures the ability to understand spoken English as it is used in colleges and universities. The Speaking section consists of tasks that measure the ability to speak in English in an academic setting. The Writing section consists of two tasks that measure the ability to write in English in a way that is appropriate for college and university coursework. Some questions in the Speaking and Writing sections require test takers to combine, or integrate, information from more than one source. For example, test takers are asked to read a passage, listen to a short lecture about a topic, and then speak or write in response. These integrated tasks are designed to simulate the academic experience.

Internet delivery enables ETS to deliver the test at official test centers in more locations. Speaking and writing tasks receive multiple ratings to provide unbiased, objective evaluations of the responses.

**Test Preparation** — The TOEFL Program offers many test preparation products, both for free and for purchase, including free practice questions from all four sections of the test. The Reading and Listening sections are interactive and sample responses are provided for the Writing and Speaking questions.

For more information about test prep, visit the TOEFL website at [www.ets.org/toefl](http://www.ets.org/toefl).

Visit the TOEFL website at [www.ets.org/toefl](http://www.ets.org/toefl) for the most up-to-date information.

# Test Data for 2020

The data presented in the tables below are based on test takers who took the *TOEFL iBT*® test between January 2020 and December 2020.

**Table 1. Observed Minimum and Maximum TOEFL iBT Section and Total Scores**

<b>Section</b>	<b>Min.</b>	<b>Max.</b>
1. Reading	0	30
2. Listening	0	30
3. Speaking	0	30
4. Writing	0	30
<b>Total</b>	0	120

**Table 2. Percentile Ranks for TOEFL iBT® Scores — Total Group**

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	92	93	98	99	120	100
29	84	85	96	97	116	99
28	76	77	93	92	112	95
27	69	70	90	86	108	89
26	63	63	86	81	104	81
25	56	57	80	73	100	71
24	51	50	73	64	96	62
23	45	45	60	57	92	53
22	40	39	48	48	88	44
21	35	34	39	37	84	36
20	30	29	32	27	80	30
19	26	24	24	22	76	24
18	22	21	18	17	72	19
17	18	17	12	13	68	15
16	16	14	9	10	64	12
15	13	12	6	8	60	9
14	11	10	4	6	56	7
13	9	8	3	4	52	5
12	7	6	2	3	48	4
11	6	5	2	2	44	3
10	5	4	1	1	40	2
9	4	3	1	1	36	1
8	3	2	1	1	32	1
7	2	2	1	.	28	.
6	2	1	.	.	24	.
5	1	1	.	.	20	.
4	1	1	.	.	16	.
3	1	.	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	22.2	22.3	21.2	21.5	Mean	87
S.D.	6.3	6.0	4.3	4.6	S.D.	19

**Table 3. Percentile Ranks for TOEFL iBT® Scores — High School Level Students\***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	94	95	99	99	120	100
29	88	89	98	98	116	99
28	82	82	96	95	112	97
27	77	76	94	89	108	93
26	71	70	91	85	104	86
25	66	64	85	79	100	78
24	60	58	78	71	96	69
23	55	52	63	63	92	60
22	50	47	51	55	88	52
21	46	42	41	44	84	45
20	41	37	34	34	80	38
19	37	32	26	28	76	32
18	32	28	19	23	72	27
17	29	25	14	18	68	22
16	25	21	10	15	64	18
15	22	18	7	12	60	15
14	19	15	5	9	56	12
13	16	13	4	7	52	9
12	14	11	3	5	48	7
11	11	9	3	4	44	5
10	9	7	2	2	40	4
9	8	6	2	2	36	3
8	6	5	1	1	32	2
7	5	3	1	1	28	1
6	4	2	1	.	24	1
5	3	2	1	.	20	.
4	2	1	.	.	16	.
3	1	1	.	.	12	.
2	1	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	20.3	20.9	20.7	20.6	Mean	82
S.D.	7.1	6.7	4.3	4.8	S.D.	20

\*Based on examinees who indicated that they were applying for admission to high school.

**Table 4. Percentile Ranks for TOEFL iBT® Scores — Two Year College Students\***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	97	97	99	99	120	100
29	93	92	98	99	116	100
28	89	88	97	96	112	98
27	84	83	95	93	108	96
26	80	79	92	90	104	91
25	76	73	88	85	100	86
24	71	68	83	79	96	79
23	66	62	72	73	92	72
22	61	57	61	65	88	64
21	56	51	53	55	84	57
20	51	45	46	44	80	49
19	45	40	37	38	76	42
18	40	35	29	31	72	36
17	36	30	22	25	68	30
16	31	26	17	21	64	24
15	27	22	12	17	60	20
14	23	19	9	13	56	16
13	19	16	7	10	52	12
12	16	13	5	8	48	9
11	14	10	4	5	44	7
10	11	8	4	3	40	5
9	9	6	3	2	36	3
8	7	5	2	2	32	2
7	6	4	2	1	28	1
6	4	3	1	1	24	1
5	3	2	1	1	20	.
4	2	1	1	.	16	.
3	2	1	1	.	12	.
2	1	.	1	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	18.8	19.6	19.6	19.4	Mean	77
S.D.	7.0	6.6	4.8	5.0	S.D.	21

\*Based on examinees who indicated that they were applying for admission to two year colleges.



**Table 5. Percentile Ranks for TOEFL iBT® Scores — Undergraduate Level Students\***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	93	93	98	99	120	100
29	85	86	96	97	116	99
28	78	78	93	92	112	95
27	72	71	90	86	108	89
26	66	65	86	81	104	81
25	60	58	80	74	100	72
24	55	52	73	65	96	63
23	49	47	59	57	92	54
22	44	41	47	49	88	47
21	39	36	39	38	84	39
20	34	31	32	29	80	32
19	30	27	24	23	76	27
18	26	23	18	18	72	21
17	22	19	12	14	68	17
16	18	16	9	11	64	13
15	16	14	6	9	60	10
14	13	11	4	6	56	8
13	11	9	3	5	52	6
12	9	8	2	3	48	4
11	7	6	2	2	44	3
10	6	5	1	1	40	2
9	5	4	1	1	36	1
8	4	3	1	1	32	1
7	3	2	1	.	28	.
6	2	1	.	.	24	.
5	2	1	.	.	20	.
4	1	1	.	.	16	.
3	1	.	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	21.5	21.9	21.2	21.4	Mean	86
S.D.	6.6	6.3	4.3	4.6	S.D.	19

\*Based on examinees who indicated that they were applying for admission to colleges or universities as undergraduate students.

**Table 6. Percentile Ranks for TOEFL iBT® Scores — Graduate Level Students\***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	90	92	98	99	120	100
29	81	82	96	96	116	98
28	72	74	92	90	112	93
27	64	66	88	84	108	86
26	57	59	83	78	104	77
25	51	52	77	70	100	67
24	44	45	70	60	96	57
23	39	39	57	52	92	47
22	33	33	45	43	88	38
21	28	28	36	32	84	31
20	24	23	29	23	80	24
19	20	19	21	18	76	18
18	16	16	15	13	72	14
17	13	13	10	10	68	10
16	11	10	7	7	64	8
15	9	8	5	6	60	6
14	7	6	3	4	56	4
13	6	5	2	3	52	3
12	4	4	2	2	48	2
11	4	3	1	1	44	1
10	3	2	1	1	40	1
9	2	2	1	1	36	1
8	2	1	1	.	32	.
7	1	1	.	.	28	.
6	1	1	.	.	24	.
5	1	.	.	.	20	.
4	.	.	.	.	16	.
3	.	.	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	23.2	23.1	21.6	22.1	Mean	90
S.D.	5.8	5.5	4.2	4.3	S.D.	17

\*Based on examinees who indicated that they were applying for admission to masters, graduate or post-graduate programs, other than business programs.

**Table 7. Percentile Ranks for TOEFL iBT® Scores — Graduate Level Students in BUSINESS Schools\***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	91	92	98	99	120	100
29	82	84	96	96	116	98
28	74	76	92	91	112	94
27	66	68	89	85	108	88
26	59	61	84	79	104	79
25	52	54	78	72	100	69
24	46	47	71	62	96	59
23	40	41	58	54	92	49
22	35	35	46	45	88	40
21	30	30	37	33	84	32
20	25	25	30	24	80	25
19	21	21	22	19	76	20
18	18	17	16	14	72	15
17	15	14	11	10	68	12
16	12	11	7	8	64	9
15	10	9	5	6	60	6
14	8	7	3	4	56	5
13	6	6	2	3	52	4
12	5	4	2	2	48	2
11	4	4	1	1	44	2
10	3	3	1	1	40	1
9	2	2	1	1	36	1
8	2	2	1	.	32	.
7	1	1	.	.	28	.
6	1	1	.	.	24	.
5	1	1	.	.	20	.
4	1	.	.	.	16	.
3	.	.	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	22.9	22.8	21.5	21.9	Mean	89
S.D.	5.9	5.6	4.2	4.3	S.D.	17

\*Based on examinees who indicated that they were applying for admission to master, graduate or post-graduate BUSINESS programs.

**Table 8. Percentile Ranks for TOEFL iBT® Scores — Students in English Schools\***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	95	95	99	99	120	100
29	89	90	98	98	116	99
28	83	84	95	95	112	97
27	78	78	93	91	108	93
26	72	72	89	87	104	87
25	66	66	84	81	100	80
24	61	60	78	74	96	72
23	55	54	67	67	92	63
22	50	48	56	58	88	55
21	44	42	47	47	84	47
20	39	36	40	36	80	39
19	34	31	31	29	76	32
18	29	27	24	24	72	26
17	25	23	17	18	68	21
16	21	19	13	15	64	16
15	18	16	9	12	60	13
14	15	13	6	8	56	10
13	12	10	5	6	52	7
12	10	8	3	5	48	6
11	8	7	3	3	44	4
10	7	5	2	2	40	3
9	5	4	1	1	36	2
8	4	3	1	1	32	1
7	3	2	1	.	28	1
6	2	1	1	.	24	.
5	2	1	1	.	20	.
4	1	1	.	.	16	.
3	1	.	.	.	12	.
2	1	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	20.7	21.0	20.4	20.4	Mean	82
S.D.	6.6	6.2	4.5	4.6	S.D.	19

\*Based on examinees who indicated that they were applying for admission to English language schools.

**Table 9. Percentile Ranks for TOEFL iBT® Scores — Applicants for Professional License\***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	95	95	98	99	120	100
29	89	89	97	98	116	99
28	83	82	94	95	112	96
27	78	76	90	90	108	92
26	72	69	86	86	104	86
25	66	62	79	79	100	78
24	60	55	72	71	96	69
23	54	49	59	63	92	59
22	48	43	48	54	88	50
21	42	37	40	43	84	41
20	36	31	33	32	80	34
19	31	26	26	26	76	27
18	26	22	19	20	72	21
17	22	18	14	15	68	17
16	18	15	10	12	64	13
15	15	12	7	10	60	10
14	12	10	5	7	56	8
13	10	8	4	5	52	6
12	8	6	3	4	48	4
11	6	5	2	2	44	3
10	5	4	2	1	40	2
9	4	3	1	1	36	1
8	3	2	1	1	32	1
7	2	2	1	1	28	.
6	2	1	1	.	24	.
5	1	1	.	.	20	.
4	1	.	.	.	16	.
3	1	.	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	21.1	21.8	21.1	20.8	Mean	85
S.D.	6.2	5.8	4.5	4.6	S.D.	18

\*Based on examinees who indicated that they were taking TOEFL test for licensure or certification.

**Table 10. Percentile Ranks for TOEFL iBT® Scores — Applicants for Employment\***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	94	94	98	99	120	100
29	87	86	96	97	116	99
28	80	79	93	93	112	95
27	74	72	90	88	108	90
26	67	65	85	83	104	83
25	61	58	79	76	100	74
24	55	52	72	68	96	65
23	50	46	59	60	92	56
22	44	40	48	51	88	47
21	38	34	39	40	84	39
20	33	29	32	30	80	32
19	28	25	24	24	76	26
18	24	21	18	19	72	20
17	20	17	13	15	68	16
16	17	14	9	12	64	12
15	14	11	6	9	60	9
14	12	9	5	7	56	7
13	9	7	3	5	52	5
12	8	6	3	4	48	4
11	6	5	2	2	44	3
10	5	4	1	2	40	2
9	4	3	1	1	36	1
8	3	2	1	1	32	1
7	2	1	1	1	28	.
6	2	1	.	.	24	.
5	1	1	.	.	20	.
4	1	.	.	.	16	.
3	1	.	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	21.6	22.2	21.2	21.1	Mean	86
S.D.	6.3	5.9	4.4	4.6	S.D.	18

\*Based on examinees who indicated that they were taking TOEFL test for employment.

**Table 11. Percentile Ranks for TOEFL iBT® Scores — Applicants for Immigration\***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	94	94	97	99	120	100
29	87	86	95	97	116	98
28	80	78	91	92	112	94
27	74	71	87	86	108	88
26	68	64	82	80	104	81
25	63	57	75	73	100	72
24	57	51	67	65	96	63
23	51	45	54	57	92	54
22	45	39	43	48	88	45
21	40	33	35	37	84	38
20	35	28	28	28	80	31
19	30	24	21	23	76	25
18	26	20	16	18	72	20
17	22	16	11	14	68	15
16	18	14	8	11	64	12
15	15	11	6	9	60	9
14	13	9	4	6	56	7
13	10	7	3	5	52	5
12	9	6	2	4	48	4
11	7	5	2	2	44	3
10	6	4	1	2	40	2
9	4	3	1	1	36	1
8	3	2	1	1	32	1
7	3	2	1	.	28	1
6	2	1	.	.	24	.
5	1	1	.	.	20	.
4	1	1	.	.	16	.
3	1	.	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	21.3	22.3	21.7	21.4	Mean	87
S.D.	6.4	5.9	4.5	4.7	S.D.	19

\*Based on examinees who indicated that they were taking TOEFL test for immigration purposes.

**Table 12. Percentile Ranks for TOEFL iBT® Scores — Other\***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	93	95	99	99	120	100
29	85	88	97	98	116	99
28	78	81	95	94	112	97
27	71	75	93	90	108	92
26	65	68	90	85	104	85
25	59	62	85	78	100	76
24	53	55	79	69	96	66
23	47	49	65	61	92	57
22	42	44	52	53	88	48
21	37	38	43	41	84	41
20	32	33	35	31	80	34
19	28	29	26	25	76	27
18	24	24	19	20	72	22
17	21	21	14	15	68	18
16	18	17	10	12	64	14
15	15	14	7	9	60	11
14	13	12	5	7	56	8
13	11	10	4	5	52	6
12	9	8	3	4	48	5
11	7	6	2	3	44	3
10	6	5	2	2	40	2
9	5	4	1	1	36	2
8	4	3	1	1	32	1
7	3	2	1	.	28	1
6	2	2	1	.	24	.
5	2	1	1	.	20	.
4	1	1	.	.	16	.
3	1	.	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	21.7	21.5	20.7	21.0	Mean	85
S.D.	6.6	6.2	4.3	4.6	S.D.	19

\*Based on examinees who indicated that they were taking TOEFL test for other reasons.



**Table 13. Means and Standard Deviations for TOEFL iBT® Section and Total Scores, Males\***

	Reading		Listening		Speaking		Writing		Total	
	Mean	Std	Mean	Std	Mean	Std	Mean	Std	Mean	Std
<b>1-To attend high school**</b>	20.5	7.2	21.0	6.7	20.6	4.2	20.5	4.8	82.6	20.2
<b>2-To attend a 2 year college/community college**</b>	19.2	7.2	19.3	6.8	18.8	4.9	19.1	5.2	76.4	21.4
<b>3-To attend a 4 year undergraduate program**</b>	21.7	6.7	21.7	6.5	20.8	4.3	21.2	4.7	85.4	19.7
<b>4-To attend a masters, graduate or post-graduate program other than a business program**</b>	23.9	5.5	23.3	5.6	21.2	4.3	22.2	4.4	90.6	17.0
<b>5-To attend a masters, graduate or post-graduate BUSINESS program**</b>	23.7	5.6	23.2	5.6	21.3	4.3	22.1	4.4	90.2	17.1
<b>6-To attend an English language school or program**</b>	21.4	6.6	21.1	6.4	19.9	4.5	20.4	4.7	82.9	19.4
<b>7-For licensure or certification**</b>	21.7	6.1	21.6	6.0	20.4	4.7	20.6	4.6	84.4	18.4
<b>8-For employment or a job**</b>	22.1	6.2	22.1	6.0	20.6	4.5	20.9	4.8	85.7	18.7
<b>9-For immigration purposes**</b>	22.0	6.4	22.6	5.9	21.4	4.5	21.5	4.7	87.5	18.9
<b>10-Other**</b>	21.8	6.6	21.3	6.4	20.3	4.3	20.8	4.6	84.2	19.1
<b>All</b>	22.4	6.4	22.2	6.2	20.8	4.4	21.3	4.7	86.8	18.9

\*Based on examinees who responded to a question about gender group membership.

\*\*Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

**Table 14. Means and Standard Deviations for TOEFL iBT® Section and Total Scores, Females\***

	Reading		Listening		Speaking		Writing		Total	
	Mean	Std	Mean	Std	Mean	Std	Mean	Std	Mean	Std
<b>1-To attend high school**</b>	20.5	7.0	21.4	6.4	21.3	4.0	21.2	4.5	84.4	19.5
<b>2-To attend a 2 year college/community college**</b>	18.7	7.1	19.5	6.5	19.6	4.9	19.4	5.1	77.2	20.8
<b>3-To attend a 4 year undergraduate program**</b>	21.5	6.4	22.2	6.1	21.7	4.2	21.7	4.5	87.1	18.7
<b>4-To attend a masters, graduate or post-graduate program other than a business program**</b>	23.1	5.6	23.3	5.4	22.1	4.1	22.3	4.2	90.9	16.6
<b>5-To attend a masters, graduate or post-graduate BUSINESS program**</b>	23.1	5.7	23.2	5.4	22.0	4.0	22.3	4.1	90.6	16.2
<b>6-To attend an English language school or program**</b>	20.7	6.4	21.2	6.0	20.6	4.5	20.6	4.5	83.2	18.8
<b>7-For licensure or certification**</b>	20.8	6.1	21.9	5.7	21.5	4.4	21.0	4.5	85.2	17.8
<b>8-For employment or a job**</b>	21.4	6.3	22.3	5.8	21.6	4.2	21.3	4.5	86.6	18.0
<b>9-For immigration purposes**</b>	20.9	6.4	22.3	5.8	22.1	4.4	21.6	4.7	86.9	18.4
<b>10-Other**</b>	21.6	6.5	21.7	6.1	21.1	4.1	21.2	4.5	85.6	18.6
<b>All</b>	21.9	6.3	22.4	5.9	21.6	4.2	21.6	4.5	87.5	18.2

\*Based on examinees who responded to a question about gender group membership.

\*\*Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

**Tables 15 and 16** may be useful in comparing the performance on the *TOEFL iBT*® test of a particular student with that of other students from the same native country and with that of students who speak the same language. ETS, creator of the *TOEFL*® test, does not endorse the practice of ranking countries on the basis of TOEFL scores, as this is a misuse of data. The TOEFL test provides accurate scores at the individual level; it is not appropriate for comparing countries. The differences in the number of students taking the test in each country, how early English is introduced into the curriculum, how many hours per week are devoted to learning English, and the fact that those taking the test are not representative of all English speakers in each country or any defined population make ranking by test score meaningless.

**Table 15. *TOEFL iBT*® Total and Section Score Means<sup>1</sup> — All Examinees Classified by Native Language<sup>2</sup>**

Native Language	Reading	Listening	Speaking	Writing	Total
Afrikaans	21	23	23	22	89
Akan	18	19	21	20	79
Albanian	19	22	22	21	84
Amharic	19	21	22	19	81
Arabic	19	21	21	20	82
Armenian	20	22	23	22	86
Assamese	24	25	24	25	99
Aymara	*	*	*	*	*
Azerbaijani	20	20	21	21	83
Bambara	14	17	19	17	68
Basque	23	24	22	22	92
Belarusian	22	23	22	22	88
Bemba	16	21	22	20	79
Bengali	23	24	23	23	93
Berber	18	20	20	19	77
Bikol	*	*	*	*	*
Bosnian	20	23	23	22	88
Bulgarian	22	24	23	23	92
Burmese	21	22	21	22	86
Catalan	24	24	23	23	93
Cebuano	20	22	23	22	88
Chichewa (Nyanja)	18	20	22	22	82
Chinese	23	22	21	21	87
Chuvash	*	*	*	*	*
Croatian	24	25	24	23	96
Czech	22	24	23	22	92
Danish	24	26	26	24	99
Dutch	24	26	25	24	99
Dyula	*	*	*	*	*
Efik	19	20	22	21	83
English	23	24	25	24	96
Estonian	24	25	23	23	94
Ewe	15	15	19	17	66
Farsi	22	22	22	21	86
Fijian	*	*	*	*	*
Finnish	24	26	23	23	96
French	22	23	22	22	88
Fulah	15	17	20	18	70
Ga	21	21	22	22	86
Galician	*	*	*	*	*
Ganda	19	21	23	20	83
Georgian	22	24	23	22	91
German	25	26	25	24	100
Greek	24	25	23	24	96
Guarani	*	*	*	*	*
Gujarati	23	24	24	23	94
Gwichin	*	*	*	*	*
Hausa	17	19	20	19	75
Hebrew	24	26	24	22	95
Hiligaynon	22	24	24	24	94
Hindi	24	25	25	24	98
Hungarian	24	25	23	23	96
Icelandic	23	25	24	23	96
Igbo	18	20	22	21	81
Iloko	*	*	*	*	*
Indonesian	22	23	21	22	87
Italian	24	24	22	23	93
Japanese	19	19	17	19	74
Javanese	17	16	15	16	65
Kannada	23	25	24	24	97
Kanuri	*	*	*	*	*
Kashmiri	24	25	25	24	99
Kazakh	21	22	21	21	86
Khmer	17	19	20	20	75
Kikuyu	19	21	22	21	83
Kinyarwanda	17	19	21	20	77
Konkani	24	25	25	25	99
Korean	22	22	21	21	86
Kosraean	*	*	*	*	*
Kurdish	16	17	20	18	71
Kurukh	*	*	*	*	*
Lao	*	*	*	*	*
Latvian	22	25	24	22	93

**Table 15. (continued)**

Native Language	Reading	Listening	Speaking	Writing	Total
Lingala	*	*	*	*	*
Lithuanian	22	24	23	23	93
Luba-Lulua	*	*	*	*	*
Luo	18	20	23	22	83
Luxembourgish	24	26	25	24	99
Macedonian	21	23	23	22	90
Madurese	*	*	*	*	*
Malagasy	18	19	21	20	79
Malay	23	24	22	24	93
Malayalam	24	25	25	24	98
Maltese	*	*	*	*	*
Mandingo	15	16	19	18	68
Marathi	23	24	24	24	94
Mende	*	*	*	*	*
Mongolian	20	22	21	20	83
Mossi	18	20	21	20	79
Nauru	*	*	*	*	*
Nepali	20	22	22	22	86
Norwegian	23	25	24	23	95
Oriya	24	25	24	24	97
Oromo	15	17	19	17	68
Palauan	*	*	*	*	*
Pohnapeian	*	*	*	*	*
Polish	23	25	23	22	92
Portuguese	23	24	22	22	90
Punjabi	24	24	22	23	94
Pushtu	18	20	22	20	79
Romanian	23	24	23	23	93
Russian	21	23	22	21	87
Samoan	*	*	*	*	*
Santali	*	*	*	*	*
Serbian	22	24	23	22	91
Shona	21	22	24	23	90
Sindhi	23	24	25	24	96
Sinhalese	20	22	22	22	86
Slovak	22	24	23	22	92
Slovenian	25	26	24	24	100
Somali	16	19	21	18	73
Spanish	22	23	22	21	88
Sundanese	19	21	21	21	83
Swahili	18	20	22	21	80
Swedish	23	25	25	23	95
Tagalog	21	23	23	23	89
Tajik	14	16	20	18	68
Tamil	24	25	25	24	98
Tatar	*	*	*	*	*
Telugu	23	24	23	23	93
Thai	21	22	20	20	82
Tibetan	21	22	22	20	84
Tigrinya	19	21	21	20	80
Tonga	*	*	*	*	*
Turkish	22	23	21	22	87
Turkmen	17	18	19	18	71
Twi	19	21	22	22	83
Uighur	22	22	21	20	84
Ukrainian	22	23	23	21	88
Urdu	22	24	25	23	94
Uzbek	17	19	20	19	75
Vietnamese	22	22	21	22	88
Wolof	16	17	19	17	69
Xhosa	*	*	*	*	*
Yapese	*	*	*	*	*
Yiddish	*	*	*	*	*
Yoruba	20	21	22	22	84
Zhuang	*	*	*	*	*
Zulu	18	21	24	23	86

<sup>1</sup> Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30, as indicated by \*. Due to rounding, section score means may not add up to the total score mean.

<sup>2</sup> Because of changes in region and/or country boundaries, certain languages may have been added or deleted since the previous table was published.

**Table 16. TOEFL iBT® Total and Section Score Means<sup>1</sup> — All Examinees Classified by Geographic Region and Native Country<sup>2</sup>**

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
<b>Africa</b>					
Angola	16	19	21	19	75
Benin	15	16	18	17	66
Botswana	20	22	24	22	88
Burkina Faso	17	18	19	18	71
Burundi	16	17	19	19	71
Cameroon	16	18	20	19	72
Cape Verde	16	20	21	18	75
Central African Republic	*	*	*	*	*
Chad	*	*	*	*	*
Comoros	*	*	*	*	*
Congo	14	16	19	17	67
Congo, The Democratic Republic of	15	17	20	18	70
Cote D'Ivoire	15	16	18	17	66
Djibouti	19	20	20	19	78
Equatorial Guinea	*	*	*	*	*
Eritrea	19	21	21	20	81
Ethiopia	19	21	21	19	80
Gabon	15	17	18	18	69
Gambia	17	19	21	19	76
Ghana	19	20	22	21	83
Guinea	13	14	17	16	60
Guinea-Bissau	*	*	*	*	*
Kenya	19	21	22	21	83
Lesotho	*	*	*	*	*
Liberia	13	17	20	17	66
Madagascar	20	21	22	21	84
Malawi	18	20	22	22	82
Mali	14	17	18	16	65
Mauritania	16	19	20	17	73
Mauritius	23	24	24	25	95
Mayotte	*	*	*	*	*
Mozambique	16	19	21	20	77
Namibia	19	22	24	23	88
Niger	15	17	18	18	69
Nigeria	19	21	22	21	83
Reunion	20	22	20	21	83
Rwanda	17	19	21	20	78
Sao Tome and Principe	*	*	*	*	*
Senegal	15	17	18	17	67
<b>Americas</b>					
Seychelles	*	*	*	*	*
Sierra Leone	*	*	*	*	*
Somalia	15	19	21	18	73
South Africa	23	25	26	24	98
South Sudan	18	19	21	20	79
Swaziland	21	22	24	23	91
Tanzania, United Republic of	16	19	22	20	77
Togo	15	15	17	16	62
Tunisia	20	22	21	21	85
Uganda	17	19	22	21	79
Zambia	18	21	23	21	83
Zimbabwe	21	23	24	23	91
Antigua and Barbuda	*	*	*	*	*
Argentina	23	24	22	22	92
Aruba	18	21	22	21	82
Bahamas	*	*	*	*	*
Barbados	*	*	*	*	*
Belize	*	*	*	*	*
Bermuda	*	*	*	*	*
Bolivia	19	21	21	20	80
Bonaire, Sint Eustatius and Saba	*	*	*	*	*
Brazil	23	24	22	22	90
Canada	24	25	24	24	97
Cayman Islands	*	*	*	*	*
Chile	22	23	21	21	88
Colombia	21	22	21	21	86
Costa Rica	23	25	23	23	93
Cuba	20	21	20	19	79
Curacao	22	24	24	22	92
Dominica	*	*	*	*	*
Dominican Republic	19	21	22	21	84
Ecuador	21	22	22	21	86
El Salvador	20	22	22	21	86
French Guiana	*	*	*	*	*
Grenada	*	*	*	*	*
Guadeloupe	*	*	*	*	*
Guatemala	20	22	22	21	86
Guyana	*	*	*	*	*
Haiti	15	16	18	17	66

**Table 16. (continued)**

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
Honduras	20	22	23	22	87
Jamaica	21	23	25	22	90
Martinique	19	21	19	20	79
Mexico	22	23	22	21	88
Netherlands Antilles	*	*	*	*	*
Nicaragua	20	22	23	21	86
Panama	20	22	22	22	86
Paraguay	21	23	22	22	88
Peru	22	23	22	22	88
Puerto Rico	20	22	22	20	84
Saint Kitts and Nevis	*	*	*	*	*
Saint Lucia	*	*	*	*	*
Saint Martin (French Part)	*	*	*	*	*
Saint Vincent and the Grenadines	*	*	*	*	*
Sint Maarten (Dutch Part)	*	*	*	*	*
Suriname	19	22	23	22	85
Trinidad and Tobago	*	*	*	*	*
Turks and Caicos Islands	*	*	*	*	*
United States	23	24	23	23	93
Uruguay	24	24	22	23	93
Venezuela	20	22	22	21	85
Virgin Islands (U.S.)	*	*	*	*	*
<b>Asia</b>					
Afghanistan	17	19	21	20	78
Azerbaijan	20	20	22	21	83
Bangladesh	21	22	22	22	88
Bhutan	*	*	*	*	*
Brunei Darussalam	*	*	*	*	*
Cambodia	17	19	20	20	77
China	23	22	20	22	87
Christmas Island	*	*	*	*	*
Hong Kong	23	24	22	23	91
India	24	25	24	24	96
Indonesia	22	23	21	22	88
Japan	19	19	17	18	73
Kazakhstan	21	22	22	21	86
Korea, Democratic People's Republic of	22	23	22	21	87
Korea, Republic of	22	22	21	21	86
Kyrgyzstan	17	19	20	18	75
Lao, People's Democratic Republic	*	*	*	*	*
Macao	22	22	21	22	87
Malaysia	23	24	22	24	94
Maldives	*	*	*	*	*
Mongolia	20	22	20	20	83
Myanmar	21	22	21	22	86
Nepal	20	22	22	22	86
Pakistan	22	23	24	23	94
Philippines	21	23	23	23	90
Singapore	25	25	24	25	98
Sri Lanka	20	22	22	21	85
Taiwan	22	22	20	21	85
Tajikistan	15	17	20	18	69
Thailand	21	22	20	20	83
Timor-Leste	*	*	*	*	*
Turkmenistan	18	20	20	19	77
Uzbekistan	19	21	21	20	80
Viet Nam	22	22	21	22	88
<b>Europe</b>					
Aland Islands	*	*	*	*	*
Albania	19	21	22	21	84
Andorra	*	*	*	*	*
Armenia	20	21	23	22	86
Austria	25	27	26	25	102
Belarus	21	23	22	21	87
Belgium	25	26	24	24	99
Bosnia and Herzegovina	21	23	23	22	88
Bulgaria	22	24	22	23	91
Croatia	24	26	24	23	96
Cyprus	22	24	23	23	91
Czech Republic	22	24	23	22	92
Denmark	24	26	25	24	98
Estonia	23	24	23	23	92
Faroe Islands	*	*	*	*	*
Finland	24	26	23	23	96
France	23	24	22	22	90
Georgia	22	24	23	22	90
Germany	24	26	25	24	100
Gibraltar	*	*	*	*	*
Greece	24	25	23	24	96

**Table 16. (continued)**

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
Greenland	*	*	*	*	*
Hungary	24	25	23	23	96
Iceland	24	26	24	23	96
Ireland	22	24	25	23	94
Italy	24	24	22	23	93
JERSEY	*	*	*	*	*
Kosovo, Republic of	19	22	23	22	86
Latvia	22	24	23	22	92
Liechtenstein	*	*	*	*	*
Lithuania	22	24	23	23	92
Luxembourg	24	26	24	24	98
Macedonia, Former Yugoslav Republic of	21	23	23	22	89
Malta	*	*	*	*	*
Moldova, Republic of	21	23	23	22	89
Monaco	20	22	21	21	84
Montenegro	22	24	24	22	92
Netherlands	24	26	25	24	99
Norway	22	25	24	23	94
Poland	23	25	23	22	93
Portugal	24	25	23	23	94
Romania	24	25	23	24	95
Russian Federation	22	23	22	21	89
San Marino	*	*	*	*	*
Serbia	22	24	23	22	91
Slovakia	22	24	23	22	92
Slovenia	25	26	24	24	99
Spain	23	24	22	22	92
Svalbard and Jan Mayen Islands	*	*	*	*	*
Sweden	23	25	25	23	95
Switzerland	25	26	25	24	100
Turkey	22	23	21	22	87
Ukraine	22	23	22	21	88
United Kingdom	24	25	24	24	98
<b>MidEast</b>					
Algeria	18	21	21	20	80
Bahrain	21	24	24	23	92
Egypt	20	22	22	22	86

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
Iran, Islamic Republic of	22	23	22	21	88
Iraq	18	20	21	20	79
Israel	23	25	23	22	93
Jordan	19	21	22	20	82
Kuwait	20	22	21	21	84
Lebanon	22	24	23	23	92
Libyan Arab Jamahiriya	18	21	21	19	77
Morocco	19	22	22	21	83
Oman	22	23	23	22	90
Palestine Territories	19	21	21	20	81
Qatar	17	21	21	20	79
Saudi Arabia	17	21	21	19	78
Sudan	20	22	22	19	83
Syrian Arab Republic	20	22	22	20	84
United Arab Emirates	20	22	20	21	83
Yemen	17	20	21	19	78
<b>Pacific</b>					
American Samoa	22	21	20	23	86
Australia	24	25	24	24	96
British Indian Ocean Territory	*	*	*	*	*
Fiji	*	*	*	*	*
French Polynesia	21	21	22	22	86
Guam	*	*	*	*	*
Kiribati	*	*	*	*	*
Micronesia, Federated States of	*	*	*	*	*
New Caledonia	*	*	*	*	*
New Zealand	23	24	23	23	94
Northern Mariana Islands	*	*	*	*	*
Papua New Guinea	*	*	*	*	*
Samoa	*	*	*	*	*
Solomon Islands	*	*	*	*	*
Tonga	*	*	*	*	*
Tuvalu	*	*	*	*	*

**Table 16. (continued)**

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
<b>Other</b>					
French Southern and Antarctic Lands	*	*	*	*	*

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
US Minor Outlying Islands	*	*	*	*	*
Wallis and Futuna Islands	*	*	*	*	*

<sup>1</sup> Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30, as indicated by \*. Due to rounding, section score means may not add up to the total score mean.

<sup>2</sup> Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.









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